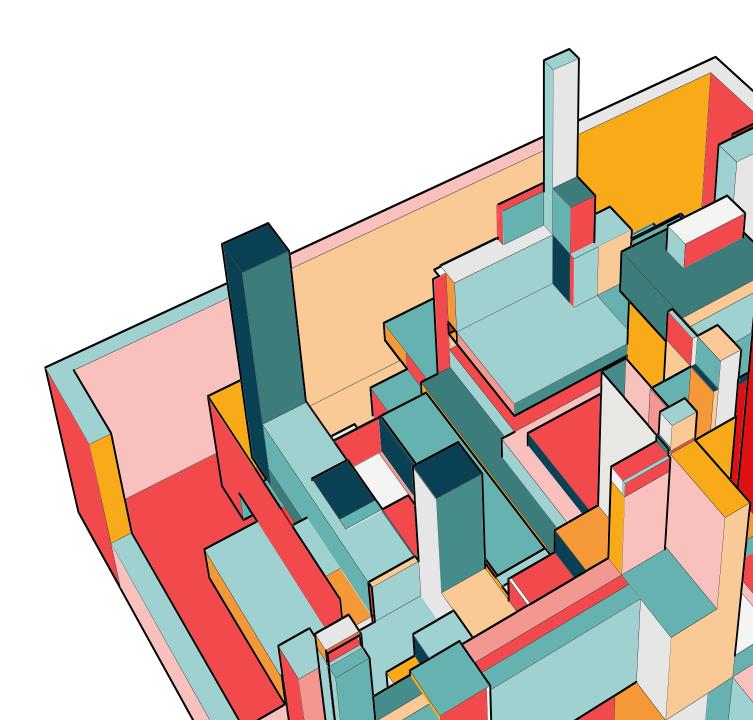


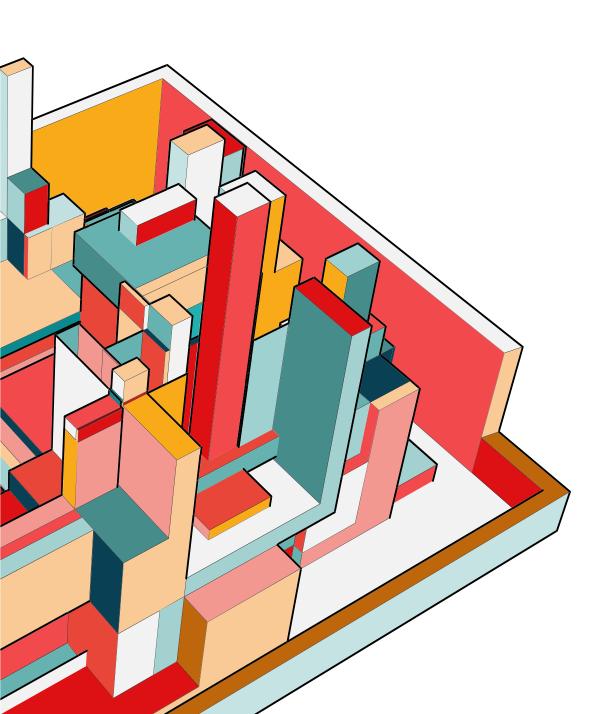
BEHAVIOR COMMUNICATION PLAN

ASSIGNMENT PROMPT

For the final project in this class, you'll be creating a detailed plan for how to implement the cognitive and behavior strategies we've discussed so far to solve for a behavior change challenge.

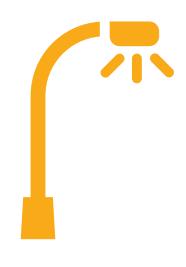


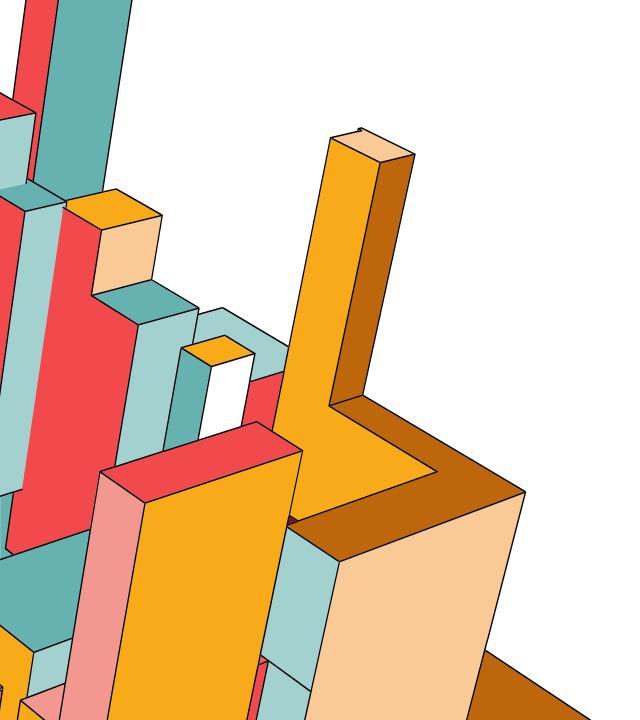
SCENARIO 1 Your local power utility company has asked you to help them develop an Energy Champions program. The idea is to convince people to consciously use less power in their homes. They're seeing a big increase in energy pulled from the grid as people purchase electric cars and extreme weather events cause an uptick in climate control, and they want to make sure they can accommodate the additional demand. Your job is to take the average consumer who just uses power without thinking about it, and turn them into a consumer who considers their impacts. One problem, among other things, that the utility has identified is that people aren't aware of their power usage until they get their bill each month, so the feedback loops are very delayed. How would you structure this program and the communication around it to reduce overall consumption while changing how people think about their energy usage?



AUDIENCE

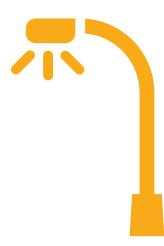
The average everyday consumer, particularly the ones who are not conscious of their energy use.





OBJECTIVES

- 1. To reduce the amount of energy pulled from the grid .
- 2. Help consumers be more conscious of their energy use and mindful of their impact.
- 3. Speed up feedback loop to bring awareness prior to receiving monthly bill.
- 4. Reduce unnecessary power usage.



PROFILES; COM-B

Lack of Psychological Capability

The user does not have the knowledge to know how much power they are using in real time.

Instead they see their energy bill after the fact.

Additionally, this doesn't specifically articulate where the power is being drawn from.

Lack of Physical Opportunity

The average consumer uses many electronic devices in their homes, and in our busy lives it is often not feasible to constantly be turning them on and off again. Additionally, many electronic devices are hooked up in ways that are difficult to reach, such as fished behind walls, behind furniture, etc.

PROFILES: B=MAP

Low Ability, Mid Level Motivation

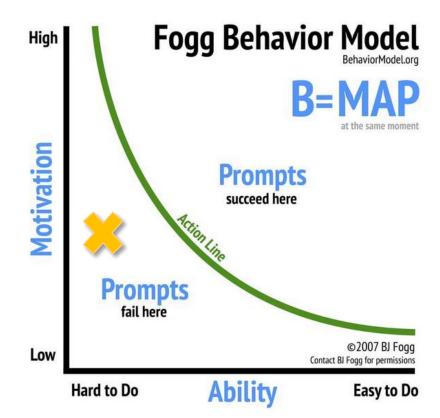
- Although the user may say they would like to use less energy, they likely will only see results from this change reflected in their monthly electric bill.
- The amount of money saved each month is likely too low to motivate the average user.

Ability Chain

- Lacks time
- Routine ability

Mental effort

- Possibly even physical effort in some cases.



TRIGGERS TO THE EFFECTIVENESS ZONE



IDEAS BRAINSTORM

Education on Power Grid System

Where does the power actually come from? How much does the average person use? How does this effect the community?

Education on Wasted Energy

How much energy is used and wasted for items that stay plugged in but are not in use?

Training with Reminders

Setting reminders on your device to unplug devices before bed.

Education on Home Layout

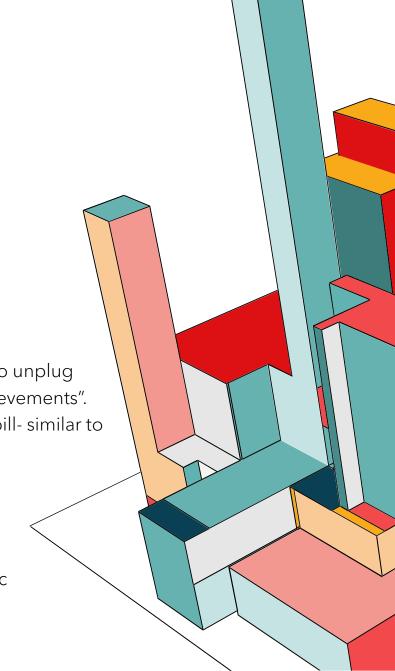
How to lay out your home for ideal reduced power use.

Modeling via an App

Creating an app that encourages people to unplug their electronics, where you can earn "achievements". This can create discounts on your energy bill- similar to a good driver discount

Environmental Restructuring

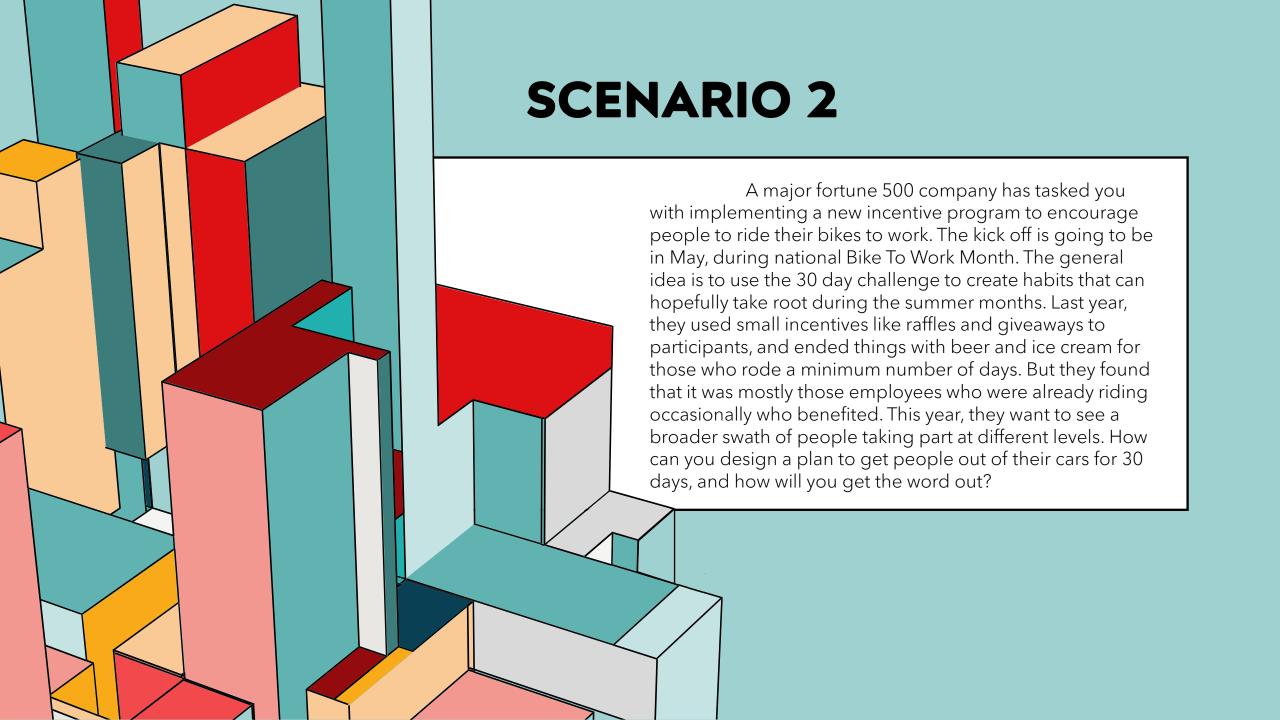
Creating devices (like power strips) that make it easier to turn off multiple electronic devices at once.

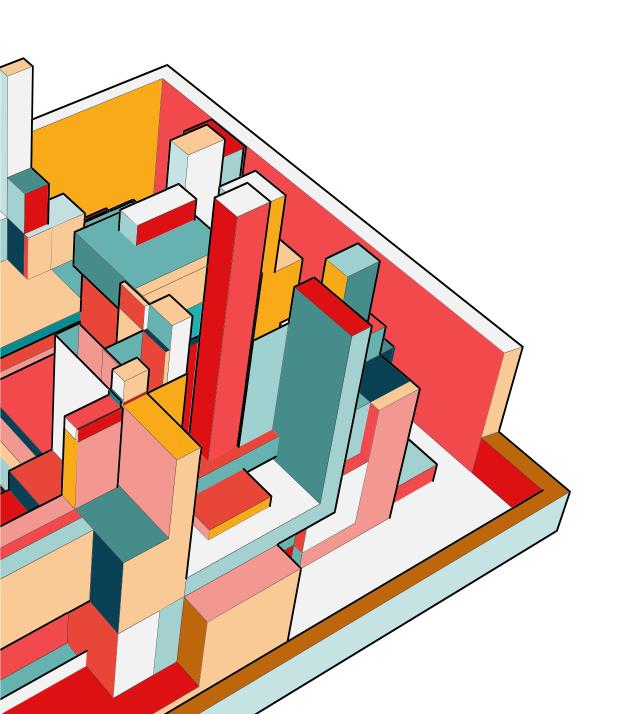


PROGRAM STRATEGY

For Decreased Energy Use



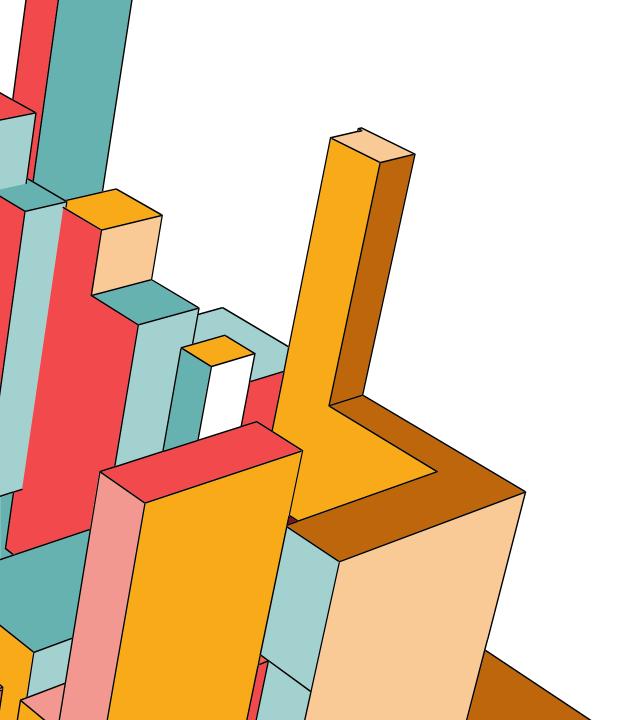




AUDIENCE

Those individuals who do not currently already ride a bike to work, and still typically drive for their commute.





OBJECTIVES

- 1. To encourage those who do not already use a bike to commute to reduce their reliance on their car for 30 days.
- 2. Most incentives benefit those who already use their bikes for commuting, so the focus is to encourage more people to ride their bikes.



PROFILES; COM-B

Lack of Physical Capability

Not everyone has the ability to commute to work via bike. This can be a limitation of distance from home to office, their own physical health, or it could be that they do not even own a bike.

Lack of Social Opportunity

A lack of social opportunity here can include people's urgency to get to work, such as, are they hourly employees who need to get to work exactly on time? If so, then jumping in a car might seem like the easier solution. Also, is their job customer facing, where they cannot be sweaty from a bike ride? Do they have the ability to shower after their commute if needed?

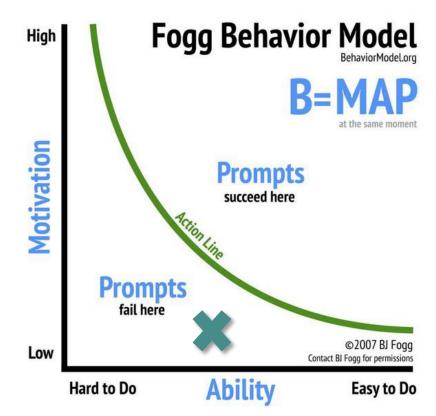
PROFILES: B=MAP

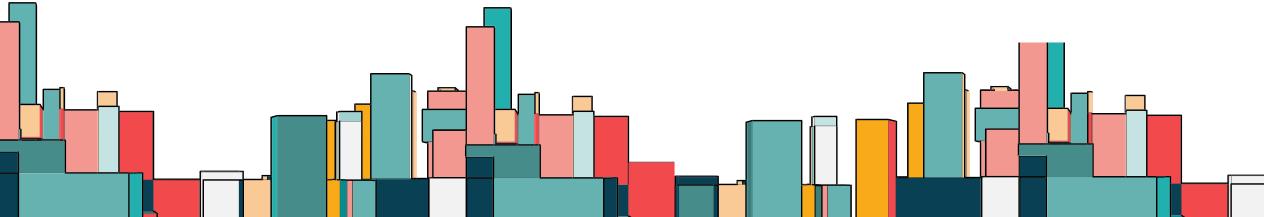
Mid Level Ability, Low Motivation

- Motivation is likely low, otherwise they would have possible already been commuting on a bike.
- Not everyone has the ability to bike to work.

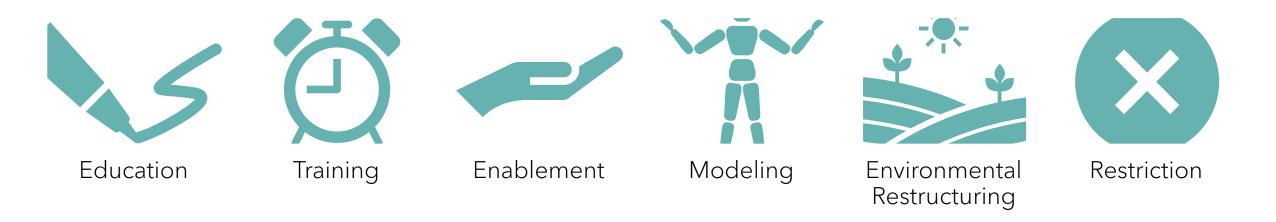
Ability Chain

- Lacks time
- Routine ability
- Physical effort





TRIGGERS TO THE EFFECTIVENESS ZONE



IDEAS BRAINSTORM

Enablement with Money

Through a direct monetary reward for riding a bike

Education on Routes

On possible bike routes to that person's place of work

Enablement by Savings

Enablement by seeing the gas cost savings

Training for Beginners

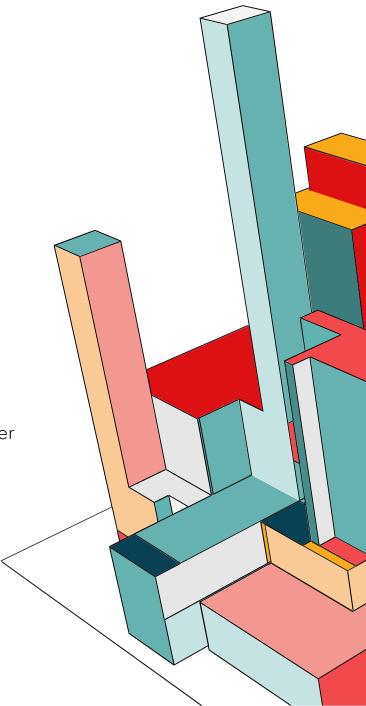
Training on how to choose and where to buy a bike

Modeling Behavior Support

Encouraging support (at work) for those who commute on a bike, such as providing a shower facility.

Restriction Through Cost

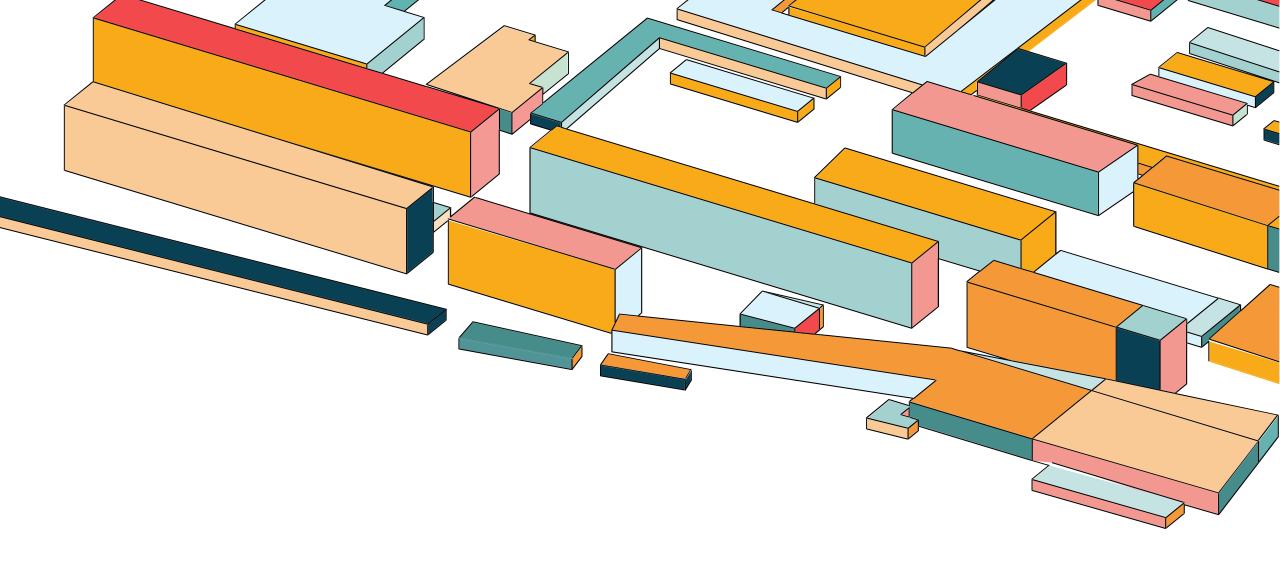
Restriction by putting a heavier cost driving cars (insurance companies, toll fees, raising gas prices, etc.)



PROGRAM STRATEGY

For Increased Bike Commuting





THANK YOU!